

History -- BC 1062
Introduction to the Later Middle Ages, 1050-1400
Joel Kaye
Phone: 4-4350; jkaye@barnard.edu
Office Hours, Wed. 3-5, and by appointment

Requirements for this course: attending class, attending discussion section, doing the assigned weekly readings. Grading: midterm (25%), 5-7 page paper (25%), final exam (35%), regular attendance and active participation in discussion sections (15%).

At the beginning of every class I will hand out or put on the board names and dates of the important people, events, and concepts covered in that class. Keep a running list of these and (I would suggest) a place in your notebook where you can write a paragraph or two about each. (All of them will appear in your textbook and secondary readings as well as in lecture.) The mid-term and final exam will be based, in part, on these identifications.

Every week, in addition to our scheduled classes, we will have a **one hour discussion section**. This class may or may not be **listed in the pencil book, but it is required nonetheless**. I will spread out the sections to increase the chance that everyone will find one that will work. **Attendance at this discussion class is required** – attendance will be taken. We will use this class to discuss the week's readings and to talk about paper topics and examinations. Periodic short writing exercises will be assigned for selected weeks. Your verbal and written participation in section constitutes **15%** of your final grade. Please contact me directly if the section times we arrive at do not fit your schedule. The first discussion class will take place in week 3.

Often, the reading of primary texts from the medieval period elicits powerful responses. It often helps to be able to discuss our reactions with others who are reading the same material. To facilitate this I have activated the "Discussion" option on **Courseworks**.

PLEASE NOTE: I do not permit the use of computers for note taking in class. To give only one reason out of many: studies show that the absorption of intellectual material greatly improves when note taking is by hand rather than by computer. I have found that barring computers greatly improves the class environment. I will make exceptions only in extraordinary circumstances.

Each week the teaching assistants will use Canvas to post questions and short assignments related to the coming week's discussion section. In addition, the TA's and I will periodically look into your discussion on

Kaye, Later Middle Ages

Courseworks to answer questions that you may have posted and to add 2 comments. **This forum belongs to you.** You are required to check in weekly to find out the section assignment, and I will also periodically post slides and supplemental material to the list, but further participation is at your discretion.

Required Texts:

1. St. Bernard of Clairvaux, Five Books on Consideration
2. Villehardouin and Joinville, Memoirs of the Crusades (Penguin edition)
3. Judith Bennett, A Medieval Life: Cecilia of Brigstock
4. Xeroxed Reader of Primary Sources (see below)

Our books have been ordered through **Book Culture** (112th St. East of B'way).

In addition to the printed books, we will be using a **Class Reader** of xeroxed primary sources. The Reader is available at **Columbia Copies**, B'way (East Side) between 108th and 109th street. It is advisable to call and order in advance, 212 865-1212 .

I expect everyone to own a personal hard copy of the Xeroxed Reader of Primary Sources. It helps greatly to be able to read primary sources with a pen in hand--to underline and make comments and connections directly on the page. A portion of class will often be reserved for discussion of primary and secondary sources, and your participation in these discussions is encouraged. It is a good idea to bring your primary Sourcebook to each class. **It is essential to bring the primary Sourcebook, or a xerox of the week's sources, to discussion section.**

There is a Suggested Textbook: Brian Tierney, Western Europe in the Middle Ages, 6th edition. This is a helpful but increasingly expensive textbook. There are multiple copies on Reserve at Barnard and Columbia for those who cannot afford to buy it.

Readings from Canvas (**C**) and from the Reader (**R**) should be completed by Monday of the week assigned.

Desired Outcomes: That at the end of this class you will

1. have gained a deeper sense of the scope and sweep of medieval history
2. have gained a recognition of the inventiveness of medieval culture and the institutions that emerged within it
3. have gained a recognition of the contributions of medieval culture and institutions to our own culture
4. have recognized how mistaken standard historical narratives can be
5. have had practice in reading and analyzing primary texts and in placing texts in their social and historical contexts

Class Schedule:

(C) = Reading from secondary sources, available on Courseworks, under "Files and Resources"--"Weekly Readings"

(R) = From the primary sources found in the Xeroxed Class Reader

Week 1. Sept. 6, 8. Introduction

Handout, (Raoul Glauber) [posted to Courseworks]; Optional Background Reading: Tierney textbook, 203-29, 230-46. Please note the glossary at the beginning of your class reader (R).

Week 2. Sept 13, 15. Religious Reform; Investiture Controversy

Tierney, Sources, 117-27 (investiture) [R]; C. Morris, Papal Monarchy, chs. 1 and 4 (C); Berman on the "Papal Revolution" (C); Optional: Peter Brown on the Success of Early Christianity (C)

Discussion Sections to be determined this week.

Week 3. Sept. 20, 22. Economic Revival and Expansion of Europe; the Crusades

Tierney textbook, 251-92; Tierney, Sources, 133-42 (Crusade sources); Odo of Deuil on the Failure of the Second Crusade [R]; J. Yunck on the explosion of venality satire in the twelfth century (C); G. Duby on "Youth" (C); C. Morris, Papal Monarchy, chs. 2 and 5 (C); St. Bernard, "In Praise of the New Chivalry" (R).

Discussion Sections meet for the first time.

Week 4. Sept. 27, 29 Rediscovery of Roman Law

Tierney, textbook, 85-88, 312-18; Tierney, Sources, 40-42 (Corpus iuris civilis), 44-47 (Germanic Laws, esp. p. 47), 190-93 (Gratian's Decretum on Marriage); H. Berman, "The Origins of Western Legal Science" Harvard Law Review, vol. 90 (1977), pp. 894-909 (C)-- (optional: the conclusion of this article in JSTOR). St. Bernard, Five Books on Consideration, Intro. and Bks. 1 and 2.

Week 5. Oct. 4, 6. Institutional and Cultural Growth: St. Bernard and the Cistercians, University Beginnings, 12th Century Humanism

Tierney Textbook, 292-312; Tierney, Sources, 145-55 (Abelard and St. Bernard); St. Bernard [R]; D. Knowles, "Abelard," (C); C. H. Lawrence on the Cistercians (C); R.W. Southern on 12th century humanism (C).

Week 6. Oct. 11, 13. Early Growth of the English Monarchy and Law

Begin Villehardouin; Tierney Textbook: 189-203, 320-35, 345-49; Tierney Sources, 202-03; Domesday Book (selection) (R); Glanvill (selection) (R); R. Turner, "Who Was the Author of Glanvill?" (C); Tierney on the growth of constitutional thought (C).

Week 7. Oct. 18, 20. Growth of the Italian Communes; The Fourth Crusade

Villehardouin (entire); Tierney textbook, 276-85, 335-49; Tierney, Sources, 159-167 (town charters and trade), 204-09 (Barbarossa), 213-15 (Innocent III). D. Waley on the Italian City-Republics (C). 4

Week 8. Oct. 25, 27. *****MIDTERM***** Tuesday, Oct. 25.

Development of the French Monarchy; The England of Richard and John

Tierney Textbook, 330-35, 347-49, 370-73, 384-92. Tierney Sources, 213-25; L. Little on Christian attitudes toward the Jews in the new economy (C); Morris, Papal Monarchy, ch. 17, Innocent III (C).

Week 9. Nov. 1, 3. **Magna Carta; Construction of Religious Orthodoxy and Heresy.**

Tierney Textbook, 345-74; 390-93; Tierney, Sources, 251-55 (Magna Carta); Tierney Sources, 213-26 (Canons of Lateran IV); E. Peters on "Torture" (C); Optional: J. Given, "The Inquisitors of Languedoc" (C). For a view of popular religion, see Bennett, A Medieval Life, Ch. 4.

Week 10. Nov. 10. **The New Mendicant Orders; Religious Definition and Marginalization**

Joinville, Dedication and Part I, 163-179; Tierney Sources, 227-37 (Heretics and St. Francis); Selections from the Life of St. Francis (R); C.H. Lawrence on the Friars (C); C. Bynum on Religious Women (C). For the role of gender in English Village Life, see Bennett, A Medieval Life, Chs. 8 and 9.

Week 11. Nov. 15, 17. **The Growth of the University; University Thought; 13th Century Monarchy**

Joinville, Complete; Tierney Textbook, 404-25, 512-21; Tierney Sources, 246-50 (Frederick II); 266-79 (University Life, Thomas Aquinas). J. Baldwin, chs. 3 & 5 on the University (C); Morris, Papal Monarchy, ch. 22. Frederick II (C).

Week 12. Nov. 22, **13th Century Monarchy; Growth of Forms of Government and "State Space"**

A Medieval Life chs 1-5; Tierney Textbook, 375-402, 475-82; Sources, 287-290 (Boniface VIII); J. Strayer on "laicization" and the birth of the modern state (C); R. Stacey on English royal attempts to promote Jewish conversion (C).

Week 13. Nov. 29, Dec. 1 **Fourteenth Century: War, Plague, and Rebellion**

A Medieval Life, chs. 6-end; Tierney Textbook, 463-74, 482-511, 526-538; Tierney Sources, 302-315 (14TH century crises); W. Ullmann on "popular sovereignty" (C); The Statute of Labourers of 1351 and 1388 (R).

Week 14. Dec. 6, 8. . *****PAPER DUE, *** Tues. Dec. 6th
Development of English Parliament; Birth of the Nation; Church Schism and the Council of Constance**

Tierney Textbook, 539--88; Sources, Constitutional developments in England – Confirmation of Charters, Statute of Labourers, 1351&88,

Kaye, Later Middle Ages

Deposition of Richard II by Parliament; 325-27 (Catherine of Siena); 339-43 (Council of Constance). G. L. Harriss on Parliament, 1272-1377 (C); L. Loomis on the emergence of nationalism at the Council of Constance (C). 5

Wk 15. **Review Section**, Time TBA