

APPLICATION FOR BARNARD EDUCATION PROGRAM

Name _____ D.O.B (mm/dd/yy) _____

Social Security _____ E-Mail _____

Permanent Home Address _____ Phone () _____
Street Apt#

City State Zip

Campus Home Address _____ Phone () _____
Street Apt#

Mailbox # _____
City State Zip

College _____ Major _____ Expected Graduation Date _____
BC/CC/GS/FU

Academic Year/Semester You Wish To Student Teach _____

Teaching Level _____ elementary or _____ secondary

On the **Secondary** level, what subject do you plan to teach? _____

Please give the full name and School Address and E-mail of **one faculty member (not a TA) preferably in your major** with whom you've had a class who can serve as a reference for you. You need only ask her/his permission to serve as a reference. We will contact her/him for a letter. If you are a transfer student, you may give ONE faculty reference from your other college.

In addition, give the full name and School Address and E-mail of a **second faculty member** with whom you've had a class, or a **work or internship supervisor** who can serve as a reference for you.

What jobs (paid or voluntary) have you had? Use a separate sheet if necessary or submit a resume if you wish.

ESSAY: Since our program is situated in an urban center and you will be interning in urban classrooms, we are interested in how your interests and experiences relate to our commitment to serve urban youth. Discuss briefly (500-1000) your interests in the field of education and the special interests or skills you feel you bring to it. Some autobiographical material would be helpful. Please include experience you have had with children or adolescents. Attach your essay to this application.

For our files, please attach a recent **PHOTOGRAPH** (for years down the road, when you want us to write a recommendation).

EDUCATION PROGRAM COURSE CHECKLIST

(TO BE RETURNED WITH YOUR APPLICATION)

Name _____ BC/CC/GS 'Graduation Year _____

Elementary or Secondary _____ Certification Subject (if Secondary) _____

Check courses completed or planned to fulfill elementary or secondary education requirements.

TO FULFILL THE FOUNDATIONS COURSE REQUIREMENT:

COMPLETED semester/year	IN PROGRESS semester/year	PLANNED semester/year	
_____	_____	_____	ECON BC 3012x Economics of Education
_____	_____	_____	EDUC BC 2032x Contemporary Issues in Education
_____	_____	_____	HIST BC 4542x Education in American History
_____	_____	_____	PHIL V 2100y Philosophy of Education
_____	_____	_____	SOCI V 3225y Sociology of Education

TO FULFILL THE PSYCHOLOGY COURSE REQUIREMENT:

COMPLETED	IN PROGRESS	PLANNED	
_____	_____	_____	PSYC BC 1001x,y Introduction to Psychology , or PSYC W1001 or W1010 (Prerequisite only)
_____	_____	_____	PSYC BC 1105x or BC 1107x Psychology of Learning
_____	_____	_____	PSYC BC1113y or BC 1115y Cognitive Psychology
_____	_____	_____	PSYC BC 1127x,y or BC 1129x,y Developmental Psychology
_____	_____	_____	PSYC BC 2134x Educational Psychology
_____	_____	_____	PSYC BC 3382y Adolescent Psychology
_____	_____	_____	*PSYC W 1420 Human Behavior
_____	_____	_____	*PSYC W 1440 Learning and Motivation
_____	_____	_____	*PSYC W 2220x Cognition: Memory and Stress
_____	_____	_____	*PSYC W 2280y Introduction to Developmental Psychology

**Columbia University courses*

TO FULFILL METHODS/PRACTICUM COURSE REQUIREMENT:

COMPLETED	IN PROGRESS	PLANNED	
_____	_____	_____	EDUC BC 2052y Seminar in Multicultural Elementary Pedagogy
_____	_____	_____	EDUC BC 2062y Seminar in Multicultural Secondary Pedagogy
_____	_____	_____	EDUC BC 2055y Urban School Practicum (Corequisite with 2052y/2062y)

SEMESTER YOU PLAN TO **STUDENT TEACH** Fall 20 ____ or Spring 20 ____ :

COMPLETED	IN PROGRESS	PLANNED	
_____	_____	_____	EDUC BC 3063x,y Student Teaching in Urban Schools
_____	_____	_____	EDUC BC 3064x,y Senior Seminar: Issues in Urban Education Teaching (Corequisite with 3063x,y)