

Diana Center 203
MW 8:40-9:55 AM
Office hours: M noon-2PM PM

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World Migration

Migration is a basic human feature, a mechanism in biological evolution that explains the development of every hominid species, including our own. It also explains the spread of humanity from our East African cradle, the emergence of cultural and physical diversity within our species (what we call ethnicity and race), and the processes of globalization of the last five centuries.

This class examines this essential human activity from our earliest movements to the present, when more than 200 million people live outside their countries of birth and a much larger number outside their hometowns. It attempts to explain why population movements have taken different forms (e.g. conquest, expulsions, slave trafficking, labor migration, etc.) and addresses the following questions: What role has migration played in the diffusion, contact, clashes, and mixtures of cultures and how this role has changed across time and place? Why have some migrant groups been able to preserve a distinct identity for centuries while others assimilate into the majority culture and disappear as a separate group in a few generations? Why have minority-majority relations cover the spectrum from harmonious pluralism to genocide? Why have some immigrant groups been more economically successful than others? Do economic success and cultural assimilation go hand in hand? Do immigrants today help the host countries' economies by doing the jobs natives are not willing to do, or do they lower wages and opportunities for the working-class and the poor? And in countries where immigrant groups are more affluent than the native population, do they provide beneficial entrepreneurship and/or an element of social conflict and resentment?

Learning Objectives. Addressing these questions will also allow us to:

- 1-Learn about migration as one of the most crucial elements in the human experience rather than as a chapter in the history of any particular nation, making our knowledge more international.
- 2-Place current debates on immigration in the U.S. in a historical and global perspective.
- 3-Apply the research methods of history and historical sociology to the study of human mobility and inter-group relations.
- 4-Learn how to evaluate the reliability of historical sources--including primary documents, statistical data, images, and art--and explore the nature of evidence.

Readings:

Articles, maps, and primary sources (e.g. travelers' accounts, personal memoirs, family letters, newspaper cartoons, photographs, plastic arts, etc.) are posted on Courseworks/Canvas for specific weeks under "Files."

Examination and Grade

EXAMINATION	DATE	% OF FINAL GRADE
100 multiple choice, map, match questions	March 8 on Canvas	30%
5-7 page paper*	Due May 6	30%
multiple choice, map, match questions	May 5 9AM to Noon	40%

Much of the material for the examinations will come from lecture so attendance is highly recommended.

Grades:

Grade Scale: Examinations and the paper will be graded numerically. Below are the letter equivalents

97-100 A+	87-89 B+	77-79 C+	67-69 D+	0-59 F
93-96 A	83-86 B	73-76 C	63-66 D	
90-92 A-	80-82 B-	70-72 C-	60-62 D-	

CLASS SESSIONS

Week	Date	Day	Topic
1	Jan. 16	M	No Class (MLK Day)
	Jan. 18	W	Introduction
2	Jan. 23	M	Prehistoric Migrations: Out of Africa I
	Jan. 25	W	Prehistoric Migrations: Out of Africa II
3	Jan. 30	M	The "Neolithic Revolution" and Migration
	Feb. 1	W	Moving in the Ancient Middle East & Mediterranean
4	Feb. 6	M	Migration and Religion: Rome & Christianity
	Feb. 8	W	Migration as Conquest: Germans and Arabs
5	Feb. 13	M	Migration as Conquest: Vikings and Mongols
	Feb. 15	W	Pre-Columbian America
6	Feb. 20	M	Sephardic Jews/New Christians Diaspora
	Feb. 22	W	European Conquest & Colonization in the New World I

- 7 Feb. 27 M European Conquest & Colonization in the New World II
March 1 W Africa and its Diaspora I
- 8 March 6 M Africa and its Diaspora II
March 8 W **Midterm Examination on CANVAS**
- 9 March 13 & 15 **SPRING BREAK**
- 10 March 20 M Migration and Modernity in the Atlantic World, 1830-1930 I
March 22 W Migration and Modernity in the Atlantic World, 1830-1930 II
- 11 March 27 M Migration and Modernity in Asia, 1840-1940
March 29 W Out of the South and To the South: Blacks in the U.S. and Brazil
- 12 April 3 M Post World War II Global Migrations I
April 5 W Post World War II Global Migrations II
- 13 April 10 M **NO CLASS**
April 12 W Europe: From Exporter to Importer of People
- 14 April 17 M Destination Middle East: Israel & the Gulf Kingdoms
April 19 W The Migration of the Poor: South to South Flows
- 15 April 24 M Latinos: Moving and Making Race in the US (and beyond)
April 26 W The New[est] Immigration Debates in Historical Perspective

May 5 Friday Final Exam, scheduled for 9 AM to Noon